

Disability Rights Policy  
Shahid Beheshti University of Medical Sciences

معاونت بین الملل

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Office of Vice-Chancellor of International Affairs  
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## In the Name of God

### Introduction:

Disability is an evolving concept and is often an environmental barrier that results in the effective participation or non-participation of people with disabilities in society.

The disability policy at Shahid Beheshti University of Medical Sciences from the view of management, for the general movement of the university community towards securing the physical and psychological environment of the university in order to establish legal and intrinsic equality and maintain the value and dignity of study applicants, students, professors and staff. The university is defined in order to achieve the goals of the university by using the potential of both disabled and healthy groups.

#### A- Purpose:

Shahid Beheshti University of Medical Sciences intends to play its role as a higher education and cultural authority in institutionalizing the basic concepts of disability and empowerment strategies and to write in the minds of the public and the university's large family that people with disabilities should have the opportunity to expand their academic and research capacity. Also, develop their artistic and intellectual creative talents and to use it not only for their own interests, but also for the enrichment of the society. Therefore, the university will provide the necessary grounds for identifying and flourishing their potentials in this regard.

#### B- Perspective:

Recognition of Shahid Beheshti University of Medical Sciences at the international level as a established university in the disability rights movement and becoming an active and dynamic university in order to enable the presence of the disabled and create equal opportunities in the use of educational and research capacities.

#### C- General principles:

- Respect for differences and acceptance of people with disabilities at the student, faculty, staff and client levels as part of human diversity and humanity
- Equal opportunities and access
- Gender equality in the disabled as the prevailing equality in healthy people in the academic community
- Allocating the necessary resources in order to provide the necessary facilities for the disabled and disabled people in order to carry out educational and research activities and to use the same and equal amount of scientific, research and technological capacities of the university.

## D-Policies:

### First Policy - Culture Building and Raising Awareness:

Carrying out the necessary measures and preparations for culture building, including:

- Fostering a respectful attitude towards people with disabilities at all levels of the university
  - Viewing the values of the university in the field of respect and attention to the problems of the disabled in the screens in the waiting halls in health centers and...
  - Using images of people with disabilities in the situation of study, teaching, research, presentation and service in the university in teasers and advertising brochures in displays, websites and exhibitions.

### Second Policy - Adaptation:

Measures to improve the passages, buildings and barriers of public spaces of the university so that students, professors and disabled clients of the university are able to move freely and safely in the university environment and pursue their duties and goals and conditions for full participation and their effectiveness should be equal to others. Including:

- Leveling, adapting and installing the guiding line for the visually impaired and providing a special stopping place (car park for people with disabilities on campus, colleges and hospitals), providing elevators for all class spaces in the university, optimizing and shortening traffic spaces for disabled people in specialized places and medical centers.

- Training staff, professors and students for practical and correct cooperation with clients, students, colleagues and professors with disabilities

Investigation and feasibility study of adapting the curriculum, topics and course contents appropriate to the field of different sections for applicants and students with disabilities working to study at the university.

- Conditional issuance of construction permits and operating licenses and continuation of activities of health centers, pharmaceutical centers, restaurants and in general activists in the field of supervision of the university to comply with the rules and regulations of adaptation for the disabled and enter this checklist of supervisors and inspectors of the Deputy for Treatment, Medicine and Food and...

### Third Policy - Availability:

Measures to create access and provide equal opportunities for disabled service providers and service recipients from the university, including:

- Providing Braille signs and other intelligible shapes to understand the disabled should be placed next to public signs in the university and...

- Provide all kinds of assistance and mediation in person, including guides, readers, professional translators of sign languages and signage to facilitate access to buildings and facilities in ceremonies,

etc. (including anniversary celebrations, retirement conferences, graduation celebrations of graduates, etc)

-Design and unveiling of portals and dedicated websites for the use of people with disabilities (electronic service delivery systems)

Formation of virtual groups to provide immediate and related news (parking closure, elevator breakdown, etc.) and unrelated (general university news) in audio, video, sign and sign language or other languages and forms of relief

-Preparing a special letter and newsletter with Braille or other reinforcing and alternative methods and...

Allocation of annual resources to research and development activities in order to provide and improve the facilities needed by the disabled in order to eliminate any discrimination in their access to educational, research, health and treatment facilities that are provided in the affiliated units of this university.

#### **Fourth Policy**

Support the establishment of organizations and networks within the university for the disabled:  
Activation of the information system and receiving complaints related to adaptation and accessibility in order to remove obstacles.

Formation of virtual groups to provide immediate and related news (parking closure, elevator breakdown, etc.) and unrelated (general university news) in audio, video, sign and sign language or other languages and forms of relief

Fifth Policy - Health, treatment and rehabilitation services:

Provide training in motor skills to people with disabilities and to professional staff who interact with people with disabilities.

-The university closely monitors the development and continuity of training of professionals and staff working with ability and rehabilitation services.

The university monitors the access, knowledge and use of modern relief equipment and technologies related to rehabilitation and tries to equip the equipment.

Providing free (limited) medical services to students, faculty and staff with disabilities.

-Designing counseling packages to prevent acquired mental disabilities resulting from social harms (including expulsion of students with disabilities)

Sixth Policy - Educational and Research Affairs:

-People with disabilities are not exempted from the higher education system on the basis of disability and will have the same opportunity to study at this university, and in order to use the educational potential of the university for the disabled, the following measures will be taken:

-Review and do a feasibility study to adapt the curriculum, topics and course contents appropriate to the field of different sections of study applicants and students with disabilities studying at the university, which is reflected to the competent authorities for comment.

Enrichment of educational materials and contents of educational aid in the most appropriate languages and alternative and reinforcing methods and communication methods and formats to facilitate the exploitation of the disabled

-Empowering faculty members to provide educational support and apply effective educational templates to students with disabilities

-Identify and teach sign languages.

- Allocating credit to research activities and innovative measures or launching startups that lead to the production of products or services in order to facilitate activities related to the disabled.

### **Seventh policy - cultural, sports and artistic affairs:**

The university ensures that people with disabilities on campus have access to the same sports and leisure facilities as other people.

-Designing sports and art packages in order to develop personality, talent and creativity and physical and mental abilities of people with disabilities

-Designing and producing cultural programs in order to create a sense of dignity and self-worth and strengthen respect for the disabled

### **Eighth Policy - Attracting national and international consulting and support partnerships:**

-Identifying organizations and institutions supporting the disabled in order to transfer experience knowledge and economic and technical assistance in order to implement successful national and international models in the university.

-Ensure that international cooperation, including development programs, includes and is accessible to people with disabilities.

### **Methods and procedures:**

Establishment of specialized decision-making committees and decision-making with experts from relevant educational and clinical departments in the Faculty of Rehabilitation and Health Centers of the University in order to develop executive procedures to achieve the goals and policies of the university for the physically disabled in various groups of visual and hearing disabilities , speech and ...

-Forming specialized decision-making committees and decision-making with experts to develop executive procedures in order to achieve the goals and policies of the university for the physically disabled in three levels: staff, student, faculty member, client (applicant for health services and) ...

-Comparative study and transfer of national and international knowledge and experiences: In international trips and visits to international scientific, medical and university centers, people from the university regarding protocols for the disabled in order to standardize and adapt, etc. Foreigners should inquire about knowledge and experience and be recorded in travel reports and notified to the relevant units in the university.

- Preparing a database of students and professors with disabilities of the university with personal details and complete information including the type of disability, the time of onset of disability and...
- Preparation of a database of approved national and international laws related to the disabled by domain covered in order to inform the relevant centers

**Surveying, navigating and monitoring:**

-The university determines several specialized committees (managed by the specialized groups of the Faculty of Rehabilitation) to extract the executive instructions of this policy.

-Periodic monitoring will be done according to the regulations of international accreditation institutions.

-Based on its organizational system, the university designates several supervisory authorities for the proper implementation of the relevant executive instructions, of which the dean of the Faculty of Rehabilitation and the dean of the Faculty of Health, Safety and Environment will be the two supervisors.